

Integration Of Al-Quran and Hadith Values in Developing Learning Curriculum

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Abstract: *This research aims to analyze the content of the verses of the Qur'an and hadith related to learning strategies, with a descriptive qualitative approach using library research methods. The focus of this research is to explore how the principles of Islamic teachings contained in the Qur'an and hadith can be applied in effective learning strategies in modern education. in designing holistic learning strategies and educating students not only in aspects of knowledge, but also in the formation of morals and ethics. The purpose of this research is to identify and analyze the verses of the Qur'an and Hadith related to learning strategies, and to explore how their implementation can improve the quality of education. In an effort to achieve this goal, this study will examine various religious texts that explicitly mention the principles of education, learning, and teaching in the context of Islam. By analyzing relevant verses and Hadith, it is hoped that a strong theoretical basis can be found that supports the development of effective learning methods. Furthermore, this study will also consider the social and cultural context in the implementation of these strategies, so that it can provide contextual and applicable recommendations for educators. Through a deep understanding of Islamic teachings and their applications*

Keywords: *Integration of Islamic Teachings, Learning Strategy, Formation*

INTRODUCTION

Education in Islam is one of the fundamental aspects that plays an important role in the development of individuals and society as a whole (Manan, 2023). In the Islamic perspective, education not only functions as a transfer of knowledge, but also as a process of forming strong character and morals. This concept is reflected in various verses of the Qur'an and Hadith that emphasize the importance of learning and teaching as an obligation for every Muslim. Education is seen as a means to achieve goodness and wisdom, where individuals are trained to understand and apply religious teachings in everyday life. Thus, education in Islam contributes to strengthening social and cultural identity, as well as creating a civilized and moral society. This holistic education process is expected to produce a generation that is not only intellectually intelligent, but also has spiritual awareness and social responsibility. The main sources of Islamic teachings that serve as guidelines in education and learning are the Qur'an and Hadith. The Qur'an, as the holy book of Muslims, contains various verses that instruct the importance of knowledge and the teaching and learning process. In many verses, Allah SWT emphasizes that seeking knowledge is an obligation for every Muslim, thus creating a drive to continue learning throughout life. In addition, the Hadith, which are the words and actions of the Prophet Muhammad SAW, also provide practical guidance on learning and teaching methods (Sari, 2023). The hadiths describe how the Prophet interacted with his companions in the educational process, which includes moral, ethical, and religious aspects. By referring to these two sources, educators can find principles that are not only relevant in an academic context, but also in developing students' character. Therefore, the Qur'an and Hadith serve as the foundation for effective learning strategies, which are in line with Islamic values and the needs of modern society. In the context of modern education, the implementation of effective learning strategies is crucial to creating a dynamic learning environment that is responsive to students' needs. This strategy not only includes varied teaching methods but also includes approaches that can facilitate active student involvement in the learning process. In integration with Islamic teachings, learning strategies can be developed by utilizing the values contained in the Qur'an and Hadith, such as honesty, discipline, and a sense of responsibility. For example, the application of collaborative methods can be taught by emphasizing the principle of *ukhuwah* (brotherhood) promoted by Islam, where students learn to respect each other and work together

(Yosita et al., 2023). In addition, the integration of spiritual aspects into learning strategies. Social and cultural contexts play a significant role in shaping the education system in a society. In many cases, challenges such as poverty, disparities in access to education, and cultural influences that are not in line with moral values can hinder the learning process (Santoso et al., 2023). In the midst of these conditions, Islamic teachings offer relevant solutions by providing a moral and ethical foundation in education. For example, the concept of social justice promoted by Islam encourages the provision of equal education for all levels of society, regardless of economic background. In addition, values such as caring for others and social responsibility serve as guidelines for communities to support the education of children, including those who are less fortunate. Islamic teachings also encourage character development through education, so that individuals are not only educated intellectually but also morally (Fuadhah, 2024). By emphasizing the importance of knowledge as a means to achieve goodness, Islamic teachings provide a comprehensive perspective to address the educational challenges faced, with the hope of creating a generation that is not only educated but also contributes positively to society. In addition, values such as caring for others and social responsibility serve as guidelines for communities to support children's education, including those who are less fortunate. Islamic teachings also encourage character development through education, so that individuals are not only educated intellectually but also morally (Fuadhah, 2024). By emphasizing the importance of knowledge as a means to achieve goodness, Islamic teachings provide a comprehensive perspective for overcoming the educational challenges faced, with the hope of creating a generation that is not only educated but also contributes positively to society. In this context, the integration of Islamic teachings in education is the key to building a more just, civilized and sustainable society (Azizah et al., 2024). Previous research linking Islamic teachings to education has made a significant contribution to understanding the role of religious values in the learning process (Pulungan, 2023). Many studies emphasize the importance of integrating Islamic values in the educational curriculum to shape student character and improve the overall quality of education. However, there are several gaps in the study that need to be considered. First, many studies tend to focus on theoretical aspects without touching on practical applications in the field, so that the implementation of Islamic teachings in an educational context

often remains a challenge. Second, there is a lack of studies that examine the direct impact of applying Islamic values in learning strategies, both in the short and long term.

METHOD

This study uses a library research method with a qualitative approach. The type of research used is descriptive analytical, which aims to analyze the content of the verses of the Qur'an and Hadith related to learning strategies. In this study, researchers emphasize more on understanding the meaning, concepts, and principles contained in these texts, with reference to Islamic teachings on learning and education. This method was chosen because the study does not involve collecting field data, but rather focuses on literature studies to explore learning concepts that can be applied in the context of Islamic education. The main data sources used in this study are the Qur'an and Hadith, which are the main basis for identifying learning principles and strategies. In addition, this study also utilizes secondary data sources in the form of books, scientific articles, indexed journals, theses, and research reports published in the last 10 years, which provide additional insights into educational theory and practice and their relevance to Islamic teachings. Data collection techniques are carried out through document studies, where researchers will collect relevant texts and analyze them in depth. Content analysis is used to identify key themes related to learning, such as teaching methods, effective approaches, and principles of interaction in education. After the data is analyzed, the researcher will conduct a synthesis to integrate findings from various sources in order to develop a comprehensive understanding of learning strategies from the perspective of the Qur'an and Hadith. The data analysis process includes data reduction, thematic categorization, and interpretation of meanings found in relevant verses of the Qur'an and Hadith. It is expected that the results of this study will make a significant contribution to the development of learning strategies based on Islamic teachings. This research will provide deeper insights into how the principles contained in the Qur'an and Hadith can be applied in modern education, as well as offer recommendations for creating more effective teaching methods that align with Islamic values.

RESEARCH RESULTS AND DISCUSSION

1. The Concept of Learning Strategy in the Qur'an and Hadith

Learning strategies can be defined as a systematic plan or approach adopted by educators to facilitate students' understanding, remembering, and application of knowledge and skills. Kamp (1995) in Lubis (2013) explains that learning strategies are learning activities that must involve two parties, namely educators and students, to achieve learning goals well and effectively (Hasriadi, 2022). In practice, this strategy includes a variety of methods, techniques, and tools that are carefully designed to create an effective learning environment and support the achievement of predetermined educational goals. Effective learning strategies in the context of Islamic education are heavily influenced by the values contained in the verses of the Qur'an. The Qur'an emphasizes the importance of knowledge and the learning process as a means to understand the nature of life.

أَفْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) أَفْرَأْ وَرَبُّكَ الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

Meaning: "(1) Read in the name of your Lord who created, (2) He has created man from a clot of blood, (3) Read, and your Lord is the Most Gracious, (4) Who teaches with the pen, (5) He teaches man what he does not know." Surah Al-Alaq

The interpretation of Surah Al-Alaq (96:1-5) is as follows: Jalalain's interpretation, these verses are interpreted as a direct command from Allah to read, which shows the importance of education and learning. The word "Read" is the first instruction received by the Prophet Muhammad SAW, emphasizing that knowledge is the foundation of a life of faith. The mention of "in the name of your Lord" shows that all knowledge must be oriented to Allah, so that the learning process becomes a form of worship. The mention of "a clot of blood" describes the origin of man, reminding us of the great creation. In addition, the word "pen" as a tool taught shows the importance of writing and documentation in the spread of knowledge. Tahlili's interpretation explores the broader meaning of this verse. First, the command to read is not limited to reading the text of the Qur'an alone, but also includes reading nature, life, and experience. This verse emphasizes that education is an ongoing process, and Allah is the source of all knowledge. Then, the emphasis on "what he does not know" shows that knowledge has no limits, and humans must continue to strive to understand the world around them. This shows that the search for knowledge is part of human duties as rational beings.

Correlation in Islamic Education Management: (1) Importance of Value-Based Learning:

This verse emphasizes that education must begin with good intentions and orientation towards Allah. In education management, it is important to instill spiritual and moral values in the teaching and learning process; (2) Encouraging Active Learning: The command to “read” reflects the importance of interactive learning strategies and encourages students to actively seek knowledge. Education management must create a learning environment that supports discussion, research, and exploration; (3) Use of Learning Tools: The mention of the “pen” as a teaching tool emphasizes the importance of using technology and resources in education. Islamic education management needs to utilize various education tools, both conventional and modern, to improve the quality of learning; and (4) Holistic Curriculum Development: By understanding that education is not only related to academic aspects, but also spiritual, education management must develop a curriculum that includes intellectual and character learning. This aims to create students who are not only intelligent, but also have good morals.

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۚ وَإِذَا قِيلَ انشُزُوا فَانْشُزُوا يَرَفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۚ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

Meaning: "O you who believe, when it is said to you "Make room in the assemblies," make room, surely Allah will make room for you. When it is said, "Stand up," (you) stand up. Allah will surely elevate those who believe among you and those who have been given knowledge to several degrees. Allah is very careful about what you do." Surah Al-Mujadilah (58:11).

The interpretation of Surah Al-Mujadilah (58:11): (1) Jalalain's interpretation emphasizes the primacy of Allah on those who believe and have knowledge, illustrating that faith and knowledge are two important pillars in getting closer to Him. Faith not only serves as a spiritual foundation, but also drives the pursuit of fruitful knowledge. Science is understood as a tool to shape character and morality. The hadith of the Prophet Muhammad SAW provides important guidance regarding effective learning strategies. "Teach your children well and order them to do good." (Hadith narrated by Al-Hakim). The hadith underlines two important aspects of education: (1) Character Education: Teaching children well does not only mean providing academic knowledge, but also shaping their character and morals. This includes values such as honesty,

discipline, empathy, and responsibility. Character education plays a crucial role in helping children understand and practice good principles in everyday life; and (2) Command to Do Good: Instructing children to do good shows that education must be accompanied by real action. Children do not only need to be taught theory, but also given examples of how to apply these values in action. This indicates that education must encourage students to contribute positively to society.

Relation to Islamic Education Management. This hadith is very relevant in the context of Islamic education management with the following implications: (1) Holistic Education: Islamic education management must develop a holistic curriculum, which includes academic and character aspects. This means that each program or subject should not only focus on knowledge, but also on the moral and ethical formation of students. For example, through community service programs, students can learn about caring, cooperation, and a sense of responsibility towards the community; (3) Habituation of Religious Values: The school environment must create an atmosphere that supports the habituation of religious values in everyday life. This can be done through routine practices such as congregational prayer, reading the Qur'an, and discussions about Islamic values. In this way, students are expected to not only gain knowledge, but also become accustomed to practicing these values in their lives; and (4) The Role of Teachers as Role Models: Teachers must be role models in implementing the values taught. They not only function as teachers, but also as mentors who provide real examples of good behavior. Training for teachers on the importance of character education is essential to creating a positive learning environment. The Hadith of the Prophet Muhammad SAW: "Knowledge is obtained by learning, and understanding is obtained by patience" (HR. Al-Baihaqi). This Hadith emphasizes that to gain knowledge, continuous effort and patience are needed. In the context of learning strategies, this shows the importance of creating methods that can encourage persistence and discipline among students. With the right approach, students will be taught not to give up easily and to keep trying despite difficulties. This will not only improve their understanding of the material, but also form a strong mental attitude, which is very valuable in the pursuit of lifelong knowledge. Ultimately, the learning process that is colored by effort and patience will produce individuals who are not only intelligent, but also resilient in facing various life challenges. Correlation with educational

management. Educational management needs to design a curriculum that emphasizes perseverance and discipline, creating teaching methods that encourage students to engage in in-depth learning. Training for educators is also important to help students face difficulties and maintain their enthusiasm for learning. With a support system, such as guidance or mentoring, students will be more motivated to keep trying despite challenges. Overall, the principles contained in this hadith must be internalized in educational management to create a learning environment that focuses not only on academic results, but also on developing students' character and positive attitudes.

2. Integration of Islamic Teachings in the Formation of Student Character

The integration of Islamic teachings in the learning process has a significant impact on the quality of learning and the formation of student character. By incorporating Islamic values, education does not only focus on academic aspects, but also on the development of morals and ethics. Islamic teachings emphasize the importance of good morals, honesty, and discipline, all of which contribute to the formation of student character. This creates individuals who are not only intellectually intelligent, but also have integrity and responsibility.

a. Improving Moral and Ethical Understanding

The integration of Islamic teachings into the educational curriculum has significant potential to improve students' understanding of moral and ethical values. Given the important role of religion in the formation of values and morals in many societies, Islamic Religious Education has great potential in helping to form character (Eryandi, 2023). By studying Islamic principles, students are not only taught about ritual and theological aspects, but also about the importance of morals in everyday life. They are trained to distinguish between good and bad, so that they can develop a sense of responsibility for their actions. This process helps create a higher social awareness, where students are more sensitive to issues that occur in their environment. Thus, education that integrates Islamic teachings can serve as an effective tool to reduce negative behaviors, such as bullying or injustice, and promote positive behaviors, such as respecting and helping others.

b. Strong Character Development

Education that integrates Islamic teachings plays an important role in developing strong character in students. Through teaching fundamental values such as honesty, discipline, and responsibility, students are not only taught to achieve academic achievement, but also to become individuals who behave positively in the school environment and society (Eryandi, 2023). This process allows students to understand the importance of morality in every action they take, so that they can make the right decisions based on the values that have been taught. Thus, education based on Islamic teachings contributes to the formation of individuals who are not only intellectually intelligent, but also have high integrity and ethics. This is very crucial in creating a better generation for the future, where noble values are the foundation for interacting with others and contributing to society. By forming a strong character, this education serves as a strong foundation for building a more harmonious and civilized society.

c. Better Learning Quality

Islamic teachings encourage the application of knowledge in everyday life, so it is important to integrate these principles into the learning process. With this approach, students not only learn abstract theories, but are also equipped with the skills to apply them practically in real-life contexts. For example, the application of the concept of justice in complex social situations can provide students with the opportunity to think critically and make wise decisions based on Islamic values. In such situations, students are invited to analyze various perspectives, consider the consequences of their actions, and formulate solutions that are in accordance with the principles of justice taught in Islam. Thus, the integration of Islamic teachings into learning not only enriches students' knowledge, but also hones their ability to interact ethically and responsibly in society, so that they can become agents of positive change in their environment. This approach creates a generation that is able to face challenges with a strong moral foundation, and makes Islamic teachings relevant in a modern context.

CONCLUSION

As a suggestion, educational institutions should develop a curriculum that explicitly integrates Islamic values, especially in moral and ethical aspects, so that students not only learn knowledge but also the application of these values in everyday

life. In addition, training is needed for teachers to implement active learning methods that are in line with Islamic teachings, such as group discussions and projects, in order to increase student engagement and develop their social skills. The use of modern technology is also very important, such as utilizing learning applications and social media, to convey Islamic teachings and develop interactive and interesting learning platforms for students. In addition, learning evaluations should not only focus on academic aspects, but also on the development of students' character and moral values, in order to create a more comprehensive and inclusive learning environment. Finally, parental involvement in the educational process is also very necessary, so that the values taught in schools can be reinforced at home, creating harmony in the development of children's character.

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